

Ms. Garcia

EXPRESSIVE
COMPOSITION

*Think Art,
Speak Art,
Create Art*



Welcome to your 2016-2017 Expressive Composition Class

Expressive Composition - General Information

Welcome to Expressive Composition! I am extremely excited to be your teacher this school year. You will learn and create amazing projects that will allow you to express yourself. This course requires you to have an open mind to learn new ways to express yourself, be respectful when addressing and communicating with others, be active participants in all procedures and activities, and be willing to put forth the effort to work to your potential and succeed.

I look forward to sharing my passion, learning from you and making it a successful year.

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Expectations:

All students are expected to come to class prepared every single day, take responsibility for their learning and assume consequences for their actions. I set high standards and expects all students to try their best to achieve to their potential and beyond on a regular basis. Our classroom is managed by all of us (students and teacher) in order to set and maintain a safe and learning environment that we can all enjoy a wonderful learning experience.

Materials	Classroom Rules	Grading
<ul style="list-style-type: none"> - Art Journal (single subject spiral/composition notebook) - Sketch Book - Ruler - Pencils - Pens - Glue stick - Erasers - Sharpener - Highlighter - Sticky notes - Apron - Colored pencils - Markers - Scissors 	<ol style="list-style-type: none"> 1. Always come to class prepared. 2. When the bell rings, enter classroom quietly and start on the Do Now. 3. To ask questions or leave your seat, raise your hand and wait to be called on. 4. Respect everyone and their belongings. 5. Use your time wisely. 6. Follow directions the first time given. 7. Complete and turn in assignments on time. 8. Write your name on everything you create. 9. Take ownership of your actions. 10. Always clean up after yourself. 	<p>Assessments (40%)</p> <p>Projects Tests Written Assignments Presentations Group Assignments Informal assessments Progress checks</p> <p>Homework (30%)</p> <p>Art journal Sketch book Homework agenda Nightly homework Necessary Materials</p> <p>Activity (20%)</p> <p>Classwork Notes Class Activities</p> <p>Participation (10%)</p> <p>Critiques Class discussion On task Job</p>

Management:

Students are expected to follow all rules/ procedures and the bear basics.
The following consequence chart will be followed when students fail to do so.
The purpose is to maintain a safe learning environment for all.

- √ Warning - Popsicle Stick
- √√ Loss of Participation Points- Teleparent-2nd Popsicle Stick (Silent Lunch)
- √√√ Office Discipline Referral (ODR) - Change of Citizenship grade

Homework:

Homework is due at the beginning of class each day. Late homework is not acceptable and will not be tolerated. Homework is extra practice and a continuation of the lesson conducted that day in preparation for our next class. Homework must be done at home or in BBP. This extra practice helps you better understand what you learned in class and/or allows you to be ready for the next lesson.

We write homework in our agenda everyday at the end of class and we check for homework completion everyday at the beginning of class using this method:

- √ = homework is complete (10 points)
- √- = homework is incomplete (5 points- at least 80% of work is complete)
- X= No homework (0 points)

If you come to class without your homework, you will stay in my classroom during lunch time to complete and turn in your assignment.

Student Jobs:

Student's jobs:

Student jobs are designed to help keep the class run smoothly and safe. These are part of the student's participation grade and are changed regularly to assure participation by every student.

- Homework Monitor
- Lecture Helper
- Material helpers (2)
- Check-out monitor
- Manager
- Table Leaders
- Hallway Monitor
- Alternate

You can spend your time
at CCCS however you
want, but you can only
spend it once.

Procedures:

To enter the classroom:

- Quietly line up outside my classroom against the wall
- Come in, go directly to your seat, and take out your necessary materials.
- Once the tardy bell rings, go outside quietly and place your backpack outside our classroom, neatly lined up against the wall.

To maximize learning and productivity

- Use your time wisely.
- Make sure you are prepared for class every single day.
- Be willing to try all projects and techniques.
- Ask for help when needed
- Always finish your projects
- Follow all rules and procedures

To begin class

- Come in to class once teacher asks you to do so.
- The Do Now will be written on the board ready for you to begin as soon as you quietly walk into the classroom.

To leave your seat

- Please raise your hand and wait to be called on.
- When you are given permission to leave your seat, do what you asked to do and return to your seat immediately.

To talk

- Please raise your hand and wait to be called on before speaking.
- Do not engage in any unnecessary/ improper conversations at any time.

To leave the classroom

- Raise your hand and when called upon, ask for permission to leave the classroom.
- If granted permission, you must sign the sign-out/in clipboard before you leave and once you return.

To be dismissed on time

- The bell does not dismiss you, I do.
- Everything must be cleaned, everything must be in its place and everyone must have written their homework down in their agenda.

To complete homework

- Written homework is to be done in your art journal unless other wise specified (do not skip pages, write neatly)
- Sketches are to be done in your sketch book
- Written homework is always to be done in complete sentences.

To take notes

- Use Cornell Style at all times.
- Take neat notes and ask questions when necessary.
- Keep notes in order in your art journal.

To get anything signed by me

- Place any paperwork that needs to be signed by me in my inbox at the beginning of class, you do not have to tell me anything.
- I do not sign anything once class is dismissed.
- It is your responsibility to pick up these documents before you leave class.

When absent

- It is your responsibility to bring an excused absent slip from the office (not your note)

- Until you bring an excuse note, you will receive a "0" for all missed work.
- You are to obtain your excused slip during your own time (before school, nutrition or lunch)
- You must talk to a classmate and get as much information from what you missed the day you were absent and then come to me with your questions.

When late

- You are late to class if you are outside the classroom when the bell rings.
- You are to go to the office and get a tardy slip
- When you return, quietly go to the tardy clipboard place your tardy slip in my inbox and sign your name on tardy sheet.

When on a field trip or performance

- Nothing excuses homework, when you are on a field trip or are part of a performance; it is your responsibility to make arrangements to turn in your homework in on time.

When failed to bring homework

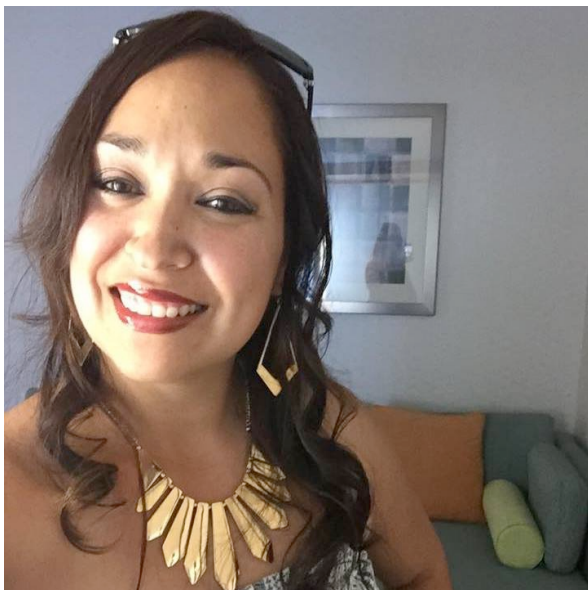
- The table leader will write students name in the No HW/ Incomplete HW on clipboard.
- Student will stay in classroom during lunch time to complete assignment.

Units at a Glance:

- Imagine
- Composition
- Expression Through History
- Let's Walk
- Courage
- Freedom

Goals for the Year:

Our goal for the year is to learn to express ourselves using different methods and media. We will do this by working to our full potential and being respectful of others work, ideas and opinions.



About Ms. Garcia

I was born in Mexico and lived there until the age of six when I moved to California. It was not until then that I learned to speak English. I was an only child until the age of 12 when my sister, Franciela, was born.

I attended Cal Poly Pomona where I obtained a Bachelors of Fine Art in Graphic Design as well as a minor in Marketing and in Art History. I obtained my Masters in Secondary Education and my Single Subject Credential in Art from Loyola Marymount University.

I have been part of Century Community Charter since its inception and absolutely love what I do. I hope to inspire others as I strive to lead by example.

I like to play basketball, workout, travel and make memories with my lovelies. I have three amazing children, Luixxen (9), Xenexci (7), and Xcizahn (2).

Student jobs:

These jobs are assigned to students on a monthly basis. Students are responsible for checking for their name on the job chart, doing a good job and taking their task seriously and being honest at all times. Remember, this is part of your participation grade, if your job is not done correctly, you will lose your points for that month and your job will be given to another student. If something is not clear, please do not hesitate to ask me questions.

There are no clean-up jobs; this is a job that is done by everyone on a daily basis, we all clean up after ourselves.

- Homework monitor

Student will pass out homework folder to each table and collect them once they are done and place them on teacher's desk. They will also collect completed homework sheets and pass out new sheets to students.

- Table leaders

Student will check daily and nightly homework and record the points on the homework folder for their table. They are to monitor students and leading their table during various tasks.

At the end of the period, they are to check that all students at their table have filled out their homework agenda correctly and initial.

- Lecture Helper

Student is responsible for helping Ms. Garcia during lecture with passing out handouts, or papers/projects that have been graded, cleaning out transparencies, or other things that are part of that days lecture.

- Material helper(s) – 2 total

Student will help with the passing out of materials necessary for the activities taking place that day (paint, paper, pastels, materials boxes, etc.) He/she is also responsible for neatly placing all material back where it belongs after checking that all materials are in their proper condition.

- Check-out monitor

Student is responsible for checking all areas of the classroom (sink, cabinets, materials, floor, convenience table, etc.) and making sure the room is clean and students are ready to be dismissed. He/she will point out the areas that need to be ready to the class, once the classroom is ready, he/she will sign the checkout notebook and let me know that we are ready for dismissal.

- Manager

Student is responsible for coordinating with me every month to change all student names on jobs, allowing the opportunity for all students to participate and take responsibility. This is the student who gets notified with any problems (regarding jobs) and who bring those concerns to me if he/she cannot fix them.

- Hallway Monitor

Student will stand in front of the line and make sure students are ready to go in the classroom (proper uniform, backpacks neatly lined up against the wall, quiet and all necessary materials in hand) Student will monitor students in the hallway as they step outside the classroom to get their backpacks.

- Alternate

Student is responsible for doing the job of any student that might absent on any given day.

If at any time you have any questions about these jobs and responsibility, please do not hesitate to talk to your class manager or myself.

Contact: e-mail: bgarcia@centurycharter.org/ cell: 323-304-5847

weebly: lifethroughexpression.weebly.com